

Timetable 2012

The Seminary's academic year runs from 1 February 2012 to 30 January 2013. The year is divided into four three-month terms.

Term 1	Term 2	Term 3	Term 4
1 Feb to 30 Apr	1 May to 31 Jul	1 Aug to 31 Oct	1 Nov to 30 Jan

Table 1: Four Terms

The majority of undergraduate courses in the Certificate in Christian Life (CCL) and the Bachelor of Theology (BTh) run over a three-month term. Such courses are offered twice each year, either in Term 1 and 3 or in Term 2 and 4.

A number of undergraduate courses in the CCL and BTh, as well as all the courses in the Counselling Certificate and Worship Certificate, are Year Modules. Year Modules are courses that do not run over a fixed, three-month term. Instead, you have 365 days from the day you register to complete all the assessment tasks for the course (including any resubmissions).

e-Learning courses are indicated by the letter e after the course code. For example, MIS2124e Introduction to Missions is an e-learning course, while MIS2124 Introduction to Missions is offered by download and by print.

Please note that an e-learning course will only be run if there is a minimum of 8 students enrolled in the course.

Below you will find the courses in each qualification ordered by the terms in which they are offered. You should select at least one course from each timeslot—that is, one each from Term 1, 2, 3 and 4 for the academic year. Although you are only required to complete two courses each year, to finish your qualification in reasonable time you need to average *four subjects each year*.

Bachelor of Theology (and Certificate in Christian Life)

Term 1: February to April	MIS 2122	Contemporary Issues in Missions
BIB 1123	THE 2122	The Doctrine of Man and Sin
BIB 1123e	THE 2122e	The Doctrine of Man and Sin
CYM2127	BIB 3121	The Wisdom Books
	BIB 3126	A Biblical View on Sexuality
GEN 1121	GEN 3121	Theological Research and Writing
PRA 1121	PRA 3121	Conflict and Reconciliation
PRA 1123	PRA 3124	Christian Counselling 2
THE 1121	THE 3121	The Doctrine of the Kingdom
THE 1121e	THE 3123	Apologetics
THE 1123	THE 3123e	Apologetics
BIB 2121	THE 3125	Church History
BIB 2121e	BIB 4121	The Prophetic Books
BIB 2122	BIB 4123	The Book of Ephesians
BIB 2125	PRA 4121	Church Leadership
BIB 2125e	RES 4121	Theological Research
PRA 2122		Methodology

PROSPECTUS 2012



ENDORSEMENTS

“What I enjoyed the most about the SATS’ programme was that it was such an easy way to study. Easy in the sense that the assignments were all submitted online and the results were available soon after. I enjoyed the E-learning program the most, as I was able to interact with other students, although we were sometimes thousands of kilometres apart.”

- **Hester van Deventer**

“I was not in full-time ministry when I began my studies but I am now and my studies through SATS have richly enhanced what I am doing in many ways: It built in a strong theological foundation; it has helped me to encourage, rebuke, correct and train others in a Biblical manner and it has also improved my academics in that I can present a good argument, write a good paper and do good research.”

- **Jonathan van Aswegen**

“My studies with SATS enriched my ministry. One cannot preach from ignorance. Now I am in full time ministry and I refer back to modules on sin and man, doctrine of revelation, homiletics, etc.”

- **Diane Pickford**

“One of the really great things about the way one is allowed to study at SATS is that you have deadlines but also have the freedom to work at your own pace, allowing for a faster or slower pace.

People should really do the distance learning method of study because they can do it from the comfort of their homes without having to go into a classroom setup and it’s cheaper.

I am a missionary in China, my studies at SATS enriched my ministry by giving me more confidence to preach the gospel to more intellectual people, because of the knowledge I gained from the course material.”

- **Nigel Brown**

Term 2: May to July

BIB 1121	Essential Bible Study Principles
BIB 1121e	Essential Bible Study Principles
BIB 1124	Old Testament Survey
GEN 1121	Theological Research and Writing
CYM 1126	Connecting with Children
PRA 1122	Introduction to Youth and Children’s Ministry
PRA 1122e	Introduction to Youth and Children’s Ministry
THE 1122	Biblical Worldview
THE 1122e	Biblical Worldview

BIB 2123	The Historical Books
BIB 2123e	The Historical Books
BIB 2124	The Book of Acts
MIS 2124	Introduction to Missions
MIS 2124e	Introduction to Missions
MIS 2123	The Historical Perspective on Missions
MIS 2123e	The Historical Perspective on Missions
PRA 2121	Christian Counselling 1
PRA 2123	Homiletics
THE 2121	The Doctrine of the Church
THE 2123	The Doctrine of Salvation

BIB 3120	Introduction to Biblical Languages
BIB 3120e	Introduction to Biblical Languages
BIB 3122	The General Letters
GEN 3121	Theological Research and Writing
MIS 3121	World Religions
MIS 3124	Church Planting and Church Growth

PRA 3122	Church Management
PRA 3123	Christian Leadership
THE 3122	The Doctrine of Revelation
THE 3124	Christian Ethics
THE 3124e	Christian Ethics
THE 3120	Contemporary Issues in Theology
BIB 4122	The Book of Revelation
RES 4121	Theological Research Methodology
THE 4120	The Doctrine of Reality
THE 4121	African Theology

Term 3: August to October

BIB 1123	The Words and Works of Jesus
BIB 1123e	The Words and Works of Jesus
CYM 2127	Walking with Wounded Children
GEN 1121	Theological Research and Writing
PRA 1121	Christian Relationships

PRA 1123	Leading with Purpose
THE 1121	Christian Foundations
THE 1121e	Christian Foundations
THE 1123	The Doctrine of the Holy Spirit
BIB 2121	Hermeneutics
BIB 2121e	Hermeneutics
BIB 2122	The Pentateuch
BIB 2125	Paul’s Letters
BIB 2125e	Paul’s Letters
PRA 2122	The Pastoral Ministry
MIS 2122	Contemporary Issues in Missions
THE 2122	The Doctrine of Man and Sin
THE 2122e	The Doctrine of Man and Sin

BIB 3121	The Wisdom Books
BIB 3126	A Biblical View on Sexuality
GEN 3121	Theological Research
PRA 3121	Conflict and Reconciliation
PRA 3124	Christian Counselling 2
THE 3121	The Doctrine of the Kingdom
THE 3123	Apologetics
THE 3123e	Apologetics
THE 3125	Church History

BIB 4121	The Prophetic Books
BIB 4123	The Book of Ephesians
PRA 4121	Church Leadership
RES 4121	Theological Research Methodology

Term 4: November to January

BIB 1121	Essential Bible Study Principles
BIB 1121e	Essential Bible Study Principles
BIB 1124	Old Testament Survey
CYM 1126	Connecting with Children

GEN 1121	Theological Research and Writing
PRA 1122	Introduction to Youth and Children’s Ministry
PRA 1122e	Introduction to Youth and Children’s Ministry
THE 1122	Biblical Worldview
THE 1122e	Biblical Worldview

BIB 2123	The Historical Books
BIB 2123e	The Historical Books
BIB 2124	The Book of Acts
MIS 2124	Introduction to Missions
MIS 2124e	Introduction to Missions
MIS 2123	The Historical Perspective on Missions
MIS 2123e	The Historical Perspective on Missions
PRA 2121	Christian Counselling 1

PRA 2123	Homiletics
THE 2121	The Doctrine of the Church
THE 2123	The Doctrine of Salvation
BIB 3120	Introduction to Biblical Languages
BIB 3120e	Introduction to Biblical Languages
BIB 3122	The General Letters
GEN 3121	Theological Research and Writing
MIS 3121	World Religions
MIS 3124	Church Planting and Church Growth

PRA 3122	Church Management
PRA 3123	Christian Leadership
THE 3122	The Doctrine of Revelation
THE 3124	Christian Ethics
THE 3124e	Christian Ethics
THE 3120	Contemporary Issues in Theology
BIB 4122	The Book of Revelation
RES 4121	Theological Research Methodology
THE 4120	The Doctrine of Reality
THE 4121	African Theology

Year Modules

Year Modules are courses that do not run over a fixed, three-month term. Instead, you have 365 days from the day you register to complete all the assessment tasks for the course (including any resubmissions). There are no prescribed due dates, but after 365 days your registration for this course will end automatically. You should submit all assignments at least two months before your registration ends, to ensure you have enough time to resubmit should that be necessary.

RES 4361	Bachelor of Theology Thesis
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BIB 4125	Biblical Greek 1
BIB 4126	Biblical Greek 2
BIB 4127	Biblical Hebrew 1
BIB 4128	Biblical Hebrew 2

CYM 1125	Introduction to Sports Ministry
CYM 1128	Biblical Principles for Sports Ministry
CYM 2125	Developing a Sports Ministry in the Local Church

MIN 1121	Practical Ministry 1
MIN 2121	Practical Ministry 2
MIN 3121	Practical Ministry 3

MIS 2125	Farming God’s Way
RES 4361	Bachelor of Theology Thesis

Certificate in Worship Studies

All of the Certificate in Worship Studies courses are Year Modules. See ‘Year Modules’ above.

Certificate in Christian Counselling

All of the Certificate in Christian Counselling courses are Year Modules. See ‘Year Modules’ above. However, for logistical reasons, they are not hosted on MySats.



Prospectus
PROSPECTUS 2012



**SOUTH AFRICAN THEOLOGICAL
S E M I N A R Y**

Bible-based - Christ-centred - Spirit-led

Registered with the Department of Education as a private higher education institution under the Higher Education Act, 1997.
Certificate number 2001/HE08/005





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WELCOME

Message from the Principal, Dr Reuben van Rensburg



Each year the internationally recognized *Horizon Report* is published. It is a comprehensive research report that identifies, inter alia, key trends and challenges that will affect current practice over the next five years. One of the key trends identified in the 2011 Report is that **people expect to be able to work, learn, and study whenever and wherever they want**. It also notes that **1.2 billion workers will perform their work from multiple locations by 2013**. This confirms our view that more and more potential students will move away from residential programmes, which take them away from their jobs, their family and their friends, and towards distance education, which allows them to study wherever they are and at their own pace.

A US Department of Education report revised in 2010¹ found that, on average, students in online conditions performed modestly better, on average, than those learning the same material through traditional face-to-face instruction. According to the Report,

Online learning has become popular because of its potential for providing more flexible *access to content and instruction at any time, from any place*. Frequently, the focus entails (a) increasing the availability of learning experiences for learners who cannot or choose not to attend traditional face-to-face offerings, (b) assembling and disseminating instructional content more cost efficiently, or (c) enabling instructors to handle more students while maintaining learning outcome quality that is equivalent to that of comparable face-to-face instruction.

The South African Theological Seminary provides high-quality distance education and places great store by online learning, without abandoning the more traditional approaches for those students who have difficulty in accessing the internet. Whether you choose the e-learning option, where you will be part of a group of 8-20 students from all over the world, or the option to simply download your courses from our website and work on your own, you will receive the very best theological education. As you study, you will be supported by our friendly staff who are trained to focus on quality and service delivery. Coupled with our unwavering commitment to provide education which is Bible-based, Christ-centred and Spirit-led, this ensures a qualification of which you will be rightly proud.

We look forward to serving you.

Dr Reuben van Rensburg

1 - Evaluation of Evidence-Based Practices in Online Learning: A Meta-Analysis and Review of Online Learning Studies



MISSION

Our **mission** is to provide Biblical, Christocentric distance education and training to Christians, and leaders in particular, within their local church environment, to equip them to be Holy Spirit empowered members of God's household.

Within this context we understand that our **purpose** is to:

- Provide lifelong learning opportunities in theological church-related and ministry studies of a sound academic standard and practical application within an Open University type of environment.
- Provide students with affordable distance tuition via pedagogically sound and technologically up-to-date and appropriate delivery methodologies and mechanisms.
- Foster a culture of student accountability and responsibility for the learning process within the context of local church and community.
- Provide relevant and meaningful student support through student counselling, tutors, mentors and contact session facilities.
- Facilitate the career development of church and other Christian workers by providing degree and other higher education programmes that are academically acceptable to the broad Christian community and relevant to ministry requirements.
- Undertake research to advance knowledge in the fields of Christian theology and ministry.
- Contribute to the South African, African and international higher education community through discourse, interaction, creative partnerships, the hosting of conferences and publication of articles.





MISSION

- Contribute meaningfully to the development of South African society by:
 - Aiding the restoration of the moral and ethical fibre of society by inculcating Biblical values and principles through our range of courses and by providing cost-free education, within the limitations of our bursary funds, to prisoners throughout the South African correctional services network.
 - Addressing societal issues such as AIDS at both a preventative and a counselling level through the development of specific subjects.
 - Providing contextual education and training in areas such as leadership, administration, management, counselling, family life, pastoral ministry, computers in ministry, children and youth ministry, sports ministry, communications and marketing.
- Work proactively and consistently towards the fulfilment of national policy objectives for social transformation by:
 - Developing policy frameworks that do not prejudice any potential students on the grounds of age, race or gender.
 - Soliciting bursary funds for members of previously disadvantaged communities and others who cannot afford to study at a tertiary level.
- Develop our academic staff capability through the maintenance of an intellectual culture and an ongoing commitment to academic development, training and education of our faculty.
- Develop increased levels of competence and job satisfaction of all staff through a policy of promotion from within, periodic assessment, personal development and training programmes.





STATEMENT OF FAITH

The Trinity. We *believe* in one God, eternally existing in three persons – Father Son and Holy Spirit.

The Father. We *believe* that God the Father is a spiritual being, omnipotent, omniscient, holy, righteous, loving and infinitely good; having life in Himself and giving life to all things.

The Son. We *believe* that Jesus Christ is true God and true man, the only begotten of the Father.

We *believe* in the bodily resurrection of the Lord Jesus, in His ascension into Heaven, in His present life as our High Priest and Advocate and in His personal return.

The Holy Spirit. We *believe* in the supernatural manifestation of the Holy Spirit in and through the life of the believer; in His empowering and equipping for service and ministry and in His definite, yet progressive work of sanctification, commencing at the time of the new birth and continuing until the consummation of Salvation.

Sin And Salvation. We *believe* that God created man in His own image; that man sinned and thereby incurred the penalty of death, physical and spiritual; that all human beings inherit a sinful nature.

We *believe* that the Lord Jesus Christ died for our sins as a substitutionary sacrifice and that all who believe and trust in Him are justified on the grounds of His shed blood.

We *believe* that all who repent of their sin, receive Jesus Christ by faith as Saviour and confess Him as Lord are born again of the Holy Spirit and thereby become children of God.

We *believe* in the resurrection of both the just and the unjust and in the eternal blessedness of the children of God.

Scripture. We *believe* in the scriptures of the Old and New Testaments in their original writing as fully inspired of God and accept them as the supreme and final authority for faith and life.

The Church. We *believe* that the one true church is the whole company of those who have been redeemed by Jesus Christ and regenerated by the Holy Spirit; that the new birth and personal confession of Christ are therefore essentials of church membership and that the church on earth is the organism through which God says and does what He desires for His world.

We *believe* that the Lord Jesus Christ appointed two ordinances – Baptism and the Lord’s Supper – to be observed as acts of obedience and as perpetual witnesses to the cardinal facts of the Christian faith.





FOUNDATIONAL PRINCIPLES

SATS stands on the triune doctrinal foundation of:

- **The unique authority of the Word of God the Father.** We believe that the Bible is the only written revelation of and from God and that it is therefore all we need for faith and life.
- **The lordship and centrality of Jesus Christ.** We believe that Jesus Christ is God the Son and the full revelation of the Godhead to mankind. He is head of the church and Lord of our lives. As a result, we are to base our doctrine and practice on what He said and did.
- **The ministry of the Holy Spirit.** We believe that we are to trust and obey God the Holy Spirit and that we are to embrace all that the Scriptures reveal of Him and His ministry.



PHILOSOPHY

We see our role as providing *lifelong learning*² opportunities in theological and practical, church-related studies of a sound academic standard. We believe that the responsibility for the learning process should be placed upon the student within the context of the local church. We see our role as a provider of reasonably priced, academically sound Christocentric, theological distance learning tuition, via the latest course delivery technologies.

2 - Lifelong Learning describes the philosophy that in this day and age we all need to be in a continuing process of updating our skills and knowledge.





OVERSIGHT

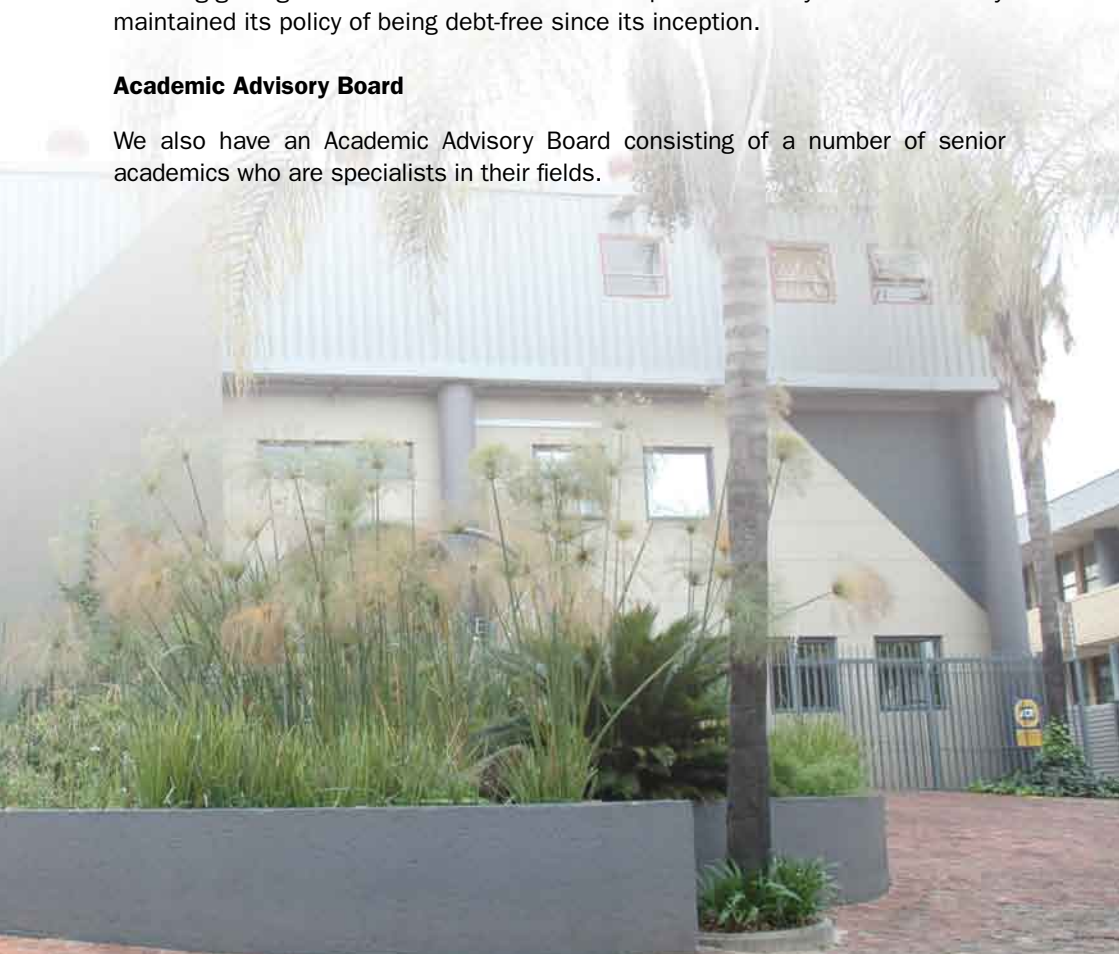
The South African Theological Seminary falls under the spiritual oversight of the Elders of The Village Church, which was established by Rosebank Union Church in 1986. The church is broadly Evangelical with an emphasis on the absolute authority of the Scriptures, the practical lordship of Jesus Christ and the ministry of the Holy Spirit.

Board of Directors

Messrs. Caldas, Ironside, Timberlake, Tapson, du Plessis, Mrs. Mason, Rev. Ekman, Drs. van Rensburg, Smith and Pepler. The Board meets regularly, ensuring good governance. Under their leadership the seminary has successfully maintained its policy of being debt-free since its inception.

Academic Advisory Board

We also have an Academic Advisory Board consisting of a number of senior academics who are specialists in their fields.





FACULTY AND STAFF

The staff at the South African Theological Seminary are friendly, highly qualified and competent, and are always willing to assist you. (The highest qualification in each field is listed).

Senior Management *(From left to right):*



Principal
Dr Reuben van Rensburg
D.Th.



Vice Principal
Dr Kevin Smith
D.Litt., Ph.D.



Projects Director
Mrs Jenny Mason
D.B.S (Currently doing B.Th.)

Management *(From left to right):*



Head of the Postgraduate School
Prof. Franklin Jabini
D.Th. D.Min.



Registrar - Postgraduate School
Mrs Leschenne Rebuli
M.Th.



Registrar
Mrs Jane Meyer
B.A.



Financial Manager
Mr Terry Chamberlain
B.Compt. (Hons.)



Head of Quality Assurance
Dr Zoltan Erdely
Ph.D.



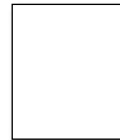
Registrar - Partnerships
Mrs Ann Steyn



Head of Administration
Mrs Grace Sikhosana



e-Learning Manager
Mr Dave Woods
M.Sc. (currently doing M.Th.)



Head of the Undergraduate School
We are currently in the process of filling this vacancy





FACULTY AND STAFF

Postgraduate Supervisors *[From left to right]*



Prof. Franklin Jabini D.Th. (UNIZUL)
 Dr Kevin Smith D.Litt. (Stellenbosch), Ph.D. (SATS)
 Dr Christopher Pepler. D.Th. (UNIZUL)
 Dr Noel Woodbridge D.Ed. (UNISA) D.Th. (UNIZUL)



Dr Vincent Atterbury D.Th. (UNISA)
 Dr Bill Domeris Ph.D. (University of Durham)
 Prof. Sam Kunhiyop Ph.D. (Trinity International)
 Prof. Mervin van der Spuy. D.Th. (UNISA). B.Pharm.



Dr Peter Wyngaard Ph.D. (Wits)
 Dr Roger Tucker Ph.D. (Pretoria)
 Dr Veroni Kruger D.Litt. (Stellenbosch)
 Dr Raymond Martin D.Th. (UNIZUL)



Dr Marina van Loggerenberg D.Ed. (Potchefstroom)
 Dr Greg Linville D.Min. (Ashland)
 Dr Anna-Marie Lockard Ph.D. (Trinity)
 Dr. Dan Lioy Ph.D. (Potchefstroom)



Dr Willem Semmelink Ph.D. (Pretoria)
 Dr Keith Ferdinando Ph.D. (London Bible College)
 Dr Robert N'Kwim D.Th. (Protestant University of the Congo)
 Dr Bill Grover D.Th. (UNIZUL)



Dr Abel Ndjerareou Ph.D. (Dallas Theological Seminary)
 Dr Steve Hardy D. Miss. (Trinity International)
 Mrs Rosemare Visser M.A., M.Phil. (Pretoria) (currently completing Ph.D.)
 Dr Nebert Mtange D. Miss. (Asbury)



Dr Zedekiah Orera Ph.D. (Free State)
 Dr Robert Brodie Phil.D. (St Augustine)
 Dr Yusufu Turaki Ph.D. (Boston)
 Dr David Roldan Ph.D. (SATS)



Dr Annang Asumang M.D. D.Th. (SATS)
 Dr Bulus Galadima Ph.D. (Trinity International)
 Dr Pieter Siebesma Ph.D. (Rijksuniversiteit)
 Dr Paul Stoltz Ph.D. (Free State)





FACULTY AND STAFF

Postgraduate Supervisors *(From left to right)*



Dr Randall McElwain D.Th. (UNIZUL)
 Dr Emmanuel Tshilenga Ph.D. (Pretoria)
 Dr Victor Kuligin Ph.D. (Stellenbosch)
 Dr Dick Seed Ph.D. (Birmingham)



Dr Norberto Saracco Ph.D. (Birmingham)
 Dr Alberto Roldan Ph.D. (ISEDET)
 Dr Zoltan Erdey Ph.D. (SATS)
 Dr Siga Arles Ph.D. (Aberdeen)



Dr Callie Joubert Ph.D. (UKZN)
 Dr William Whitaker D.Min. (United Theological Seminary)
 Dr Remi Lawanson Ph.D. (Fuller)
 Prof. Emmanuel Mbennah Ph.D. Ph.D. (North-West)



Dr Chuck van Engen Ph.D. (Free University of Amsterdam)
 Dr Mariano Avila Ph.D. (Universidad Autonoma Metropolitana)
 Dr Ruben Paredes Alfaro Ph.D. (California)
 Dr Mark Pretorius Ph.D. (Pretoria)



Dr Jan Grobbelaar Ph.D. (Stellenbosch)
 Dr Walter Brown Ph.D. (New Orleans Baptist)
 Dr Elaine Vaden D.Miss. (Fuller)
 Dr Byeong Jun Ph.D. (Western Cape)



Dr Júlio Zabatiero D.Th. (Escola Superior de Teologia)
 Dr Fred Smith Ph.D (Fuller)
 Dr Miguel Palamino Ph.D. (Edinburgh)
 Dr Michael Higgs D.Th. (University of Fort Hare)

Assistant Supervisors *(From left to right)*



Mr Pelham Lessing M.Phil. (currently doing Ph.D.)
 Mrs Leschenne Rebuli M.Th. (SATS)
 Mr Eskinder Woldegabrial M.Th. (EGST)
 Mr Vernon Light M.Th. (Fort Hare) (currently completing Ph.D.)





FACULTY AND STAFF

Academic Staff *(From left to right)*



Dr Mark Pretorius Ph.D.; Mrs Rosemaré Visser M.Phil., M.A., (Currently doing Ph.D.); Dr Zoltan Erdey Ph.D.; Miss June Mason M.R.E.; Dr Noel Woodbridge D.Ed., D.Th.; Mr Pelham Lessing M.Phil. (Currently doing Ph.D);



Mr Carl Brooks B.Th. (Hons.) (Currently doing M.Th.); Rev. Raymond Mentor M.Phil.; Rev. Warren Abels B.Th., (Currently doing M.Th.); Dr Bill Grover D.Th.; Mr Gabriel Ndhlovu M.A. (Currently doing D.Th.); Mr M. Beck B.Th.;



Mr Robert Falconer M.Th.; Mr Tim Tucker B.Th. (Currently doing M.Th.); Mrs Bev van Rensburg HDE. (currently doing M.Th.); Dr Annang Asumang. MD. D.Th.; Mr Bert Barnes. Dip. Pharm. (Currently doing M.Th.); Mr Tawanda Maenzanise. B. Psych. M. Soc.Sci.;



Mr Patrick Mutombo B.Th. (Currently doing M.Th.); Mr Felix Kantonda M.Th.; Mr Hank Pott M.Th.; Dr Robert Brodie D.Phil.; Dr Alberto Roldan Ph.D.; Dr Norberto Saracco Ph.D.;



Dr David Roldan Ph.D.; Mrs Leschenne Rebuli M.Th.; Dr Pieter Roos Ph.D.; Dr Chuck Day Ph.D.; Mr Wachira Ngamau M.A.; Mr Hans-Jörg Denzler. Lic.Th.;





FACULTY AND STAFF

Academic Staff *(From left to right)*



Mr Oliver Merz. M.Th.; Rev Joseph Kabui M.Div.; Pastor Daniel Kinyua M.A.; Dr Greg Crofford Ph.D.; Miss Jo-Anne van der Merwe M.Th.; Mr Rudolph Sinden B.Th.;



Mrs Juliette Ras B.Th.; Miss Zana Kuhn B.Th.; Mr Izaak Connaway B.Th.; Mr Carel Albertyn B.Th.; Miss Debra Bosman B.Th.; Rev Evanson Macharia B.A.;



Mr Vernon Light M.Th. (currently doing Ph.D.); Mr Daniel Hari M.A. Theology; Mr Detlef Kuehleln M.Th.; Dr Heinz Strupier D.Min.; Dr Ezekiel Mathole Ph.D.; Dr Kathleen James Ph.D.;



Mr Caesar Drusi Bua M.A. (currently doing Ph.D.); Dr Markus Dubach Ph.D.; Pastor John Kariuki M.Div.; Dr Roland Hardmeier D.Th.; Mr Mlungisi Mayedwa M.P.A.; Dr Dorris Ngaujah Ph.D.;



Miss Cindy McDonald M.Ed. (Educational Psychology); Dr Peter Weiler Ph.D.

No Photos Available: Mr Patrick Sheldon (Currently doing M.A.); Dr Vance Kirk Patrick Ph.D.; Mrs Reginah Sibiya B.A. Hons. Psych.





FACULTY AND STAFF

Academic Staff seconded from More Than a Mile Deep (MMD)¹



Project Co-ordinator:

Rev Tshililo Laphadzi M.A. (Currently doing Ph.D.) and Mr Arthur Alard M.Div.

Course Writers:

Dr Andre Chitlango Ph.D. and Dr Elisinah Chauke Ph.D.

Administrative Staff



Enrolments Administrator:

Mrs Marilyn Schott (Currently doing B.Th.)

Materials Administrator:

Mr Chris Ndlovu (Currently doing CLC)

Assessment Administrator:

Mrs Kathy Mngadi

Production:

Mr Jabu Mnguni

Receptionist:

Mrs Charlotte Phasha

Partnership Administrator:

Mrs Leonie Brewer

Support Staff



Student Counsellor:

Mrs Bev van Rensburg HDE. (Currently doing M.Th.)

Webmaster:

Mr Mike Guest B.Th.

Librarian:

Mr Tawanda Maenzanise B.Psych. M.Soc. Sci.

Executive Secretary:

Mrs Barbara Olivier

Proof-reader:

Mr Kevin Osborne B.Th. Hons.

1 - SATS and MMD are working on a joint project to write a new curriculum for social transformation in Africa, from a Biblical perspective.





ACCREDITATION AND REGISTRATION

The following programmes are accredited by the Council on Higher Education (CHE), the Education and Training Quality Assurer (ETQA) of the South African Qualifications Authority (SAQA) and are registered by the Department of Education (registration number 2001/HE08/005):

- Certificate in Christian Counselling
- Certificate in Worship Studies
- Certificate in Christian Life
- Diploma in Biblical Studies
- Bachelor of Theology
- Bachelor of Theology Honours
- Master of Theology
- Doctor of Philosophy in Theology

We are registered as a Section 21 company (Reg. no. 2002/005184/08), a PBO (18/11/13/2403) and an NPO (033-343-NPO).

We are also a founder member of the National Association of Distance Education Organisations in South Africa and the Christian Private Higher Education Forum, and we are a member of the Association of Private Providers of Education, Training and Development, the South African Institute for Distance Education, the International Council for Evangelical Theological Education, the International Council for Higher Education and the World Evangelical Theological Institute Association.

Our accreditation and Department of Education registration provide assurance that the quality of our programmes is of the highest standard. Our programmes are therefore nationally and internationally comparable and the credits earned with us are truly “portable”, i.e. they can be transferred to other accredited, registered institutions. The increasing number of international students confirms the acceptability of our programmes around the world.





PARTNERSHIPS

Here at the South African Theological Seminary we believe very strongly in the concept of partnering with like-minded groups, churches, institutions and organisations. Together we can do so much more than we could individually. For this reason, we have forged many active partnerships in various parts of the world.

These partnerships take many forms and are designed around the particular needs of the group involved. The most common types are listed below:

1. A group of people from one church decide to enrol for one of our tertiary programmes, in which case they would receive a substantial discount on the fees paid by individuals. The more students there are in the group, the greater the discount. Examples of this kind of partnership would be Lewende Woord, Doxa Deo and Grace Bible Church.
2. A whole denomination/movement could train all its leaders through SATS. In the South African context these include Salvation Army, The Baptist Convention, The Wesleyans and New Covenant Ministries.
3. Churches who have run in-house training programmes could submit them to us for evaluation. Should the programme be of a sufficient standard, we would award a certain number of Recognition of Prior Learning credits to each person, who has successfully completed that programme, and who then enrolls with SATS.
4. Certain organisations want specific programmes or individual subjects written for them by SATS. Current initiatives include a Train-the-Trainer programme for Missions Training Schools under the auspices of Globeserve and a degree programme for Bible translators working for SIL (The Summer Institute of Linguistics).
5. In certain countries, especially in South America and parts of Europe, government accreditation for theological institutions is very difficult or even non-existent and partnering with us ensures their students get an accredited degree. Examples include ISTL in Switzerland and FIET in Argentina.
6. Many institutions do not have graduate/postgraduate programmes but want their students to continue their studies after graduating with a Bachelor's degree. One such school is EFGBC in Ethiopia.

In all cases the partnership is designed around the needs of the students and is formalised through the signing of a simple Memorandum of Understanding.

For more information contact ann@sats.edu.za.





CONFERENCES

SATS hosts a number of conferences, the purpose of which is to address theological and social issues. World renowned speakers are invited to deliver the keynote address and to provide input at the highest level. Students have the opportunity to network with other students and meet top speakers and the SATS staff. Our website: www.satsonline.org provides the latest information on our conferences.

This year the focus of the conference will be youth leader development and training.



ADVANTAGES OF STUDYING AT SATS

When you study with SATS you meet a team of educators and administrators who are creative, innovative, dedicated and passionate about the way they teach and deliver their courses. We are aware that it is crucial to balance business, careers, home and studies. With this in mind we believe we offer the following advantages to any person who would like to study via the distance learning method.



- We strive to understand your needs as a student
- We constantly look at better methods of delivery
- We offer encouraging and relevant feedback
- We are respected by our peers as a Christian Seminary that offers high quality courses
- We are accredited by the Council on Higher Education and registered by the Department of Education
- Our qualifications are widely recognised
- We involve you, our student, in the process of learning improvements
- Our administrators are thoroughly trained, responsive and polite
- We use technology to its full capacity to save you time
- You have your own profile page where you can record your information and progress
- Our online courses encourage you to meet new friends and communicate with other students
- We listen to your feedback
- We assist you in achieving your learning goals
- Our courses are worthwhile and challenging

Our Helpdesk is manned during office hours by Grace Sikhosana - 011 022 4440. We regularly ask our students to complete feedback questionnaires in an effort to track our performance and quality of service.





STUDENT SUPPORT

We at the South African Theological Seminary understand that it is not easy to study in isolation. The good news though, is that having spent time investigating the needs of distance learning students, we believe we have created a student support structure which is reliable.

We understand it is important for students to know what is expected from them, and also what services they can expect from SATS.

Helpdesk

If you want to ask about enrolments, what to study, curriculum queries, when you will receive your material, etc., dial 011 022-4440 (during office hours), which is a dedicated Helpdesk line and ask to speak to Grace. Alternatively, you can email her at info@sats.edu.za. Grace has worked for SATS for many years and will assist you in a friendly and competent way.



Internet Presence

As internet connectivity and bandwidth speed continues to improve worldwide, we are able to support you through our very comprehensive website (www.satsonline.org), through MySats (see MySats) to which we are regularly adding additional functionality, and through software which enables us to have live, interactive seminars with groups of students all over the world. Depending on bandwidth availability, you can be part of a video/audio conference, during which you can interact with your tutor and with your fellow students! If you are unable to participate at the advertised time, the full session will be recorded and you will be able to download it from our server. Instead of using Skype, which is sometimes very unstable, our software is extremely stable and the voice and video quality is excellent. We are very excited about the possibilities, which we know will help us to further improve our levels of service delivery and give you an improved learning experience.

Student Counsellor

The student counsellor, Bev van Rensburg, is employed to assist and guide you in coping with your studies and with any problems which may arise during your period of study with SATS. Phone her on 011 234-4440 or email bev@sats.edu.za.





STUDENT SUPPORT

Mentoring Students

Reliable research has shown that for distance students to be successful in their learning they need support in the form of a suitably qualified friend or pastor. Our staff regularly contact students, motivating and encouraging them to persevere with their studies but it is the local, personal friend or pastor that will fulfil the role of personal support.

In 2012 we will be running a pilot mentoring programme with a group of students which will give us the opportunity to practically apply the results of our research and adjust the programme, if necessary, before implementing it.

Readers

Due to the fact that some theological textbooks are difficult to find and extremely expensive, the South African Theological Seminary provides Readers, free of charge for your convenience in almost all undergraduate programmes, except the Certificate in Christian Counselling. These Readers include selected extracts from all the recommended books, as well as a selection of other relevant documents which we are sure will assist you as you complete each assignment. So that we do not infringe any copyright laws, we have signed a contract with the Dramatic, Artistic and Literary Rights Organisation (DALRO), the terms of which enable us to include these extracts in the Readers. You may purchase and use text books, in addition to the Readers, if you prefer to do so.



Library

Our library contains an impressive collection of books, journals and eBooks. You are welcome, if you live in the area, to come and browse the wide range of outstanding titles to assist you in your research. For those who live some distance away, the librarian will assist you by placing your requested research extracts on MySats, where your password will give you full access. You will also be able to access all the theological journals online.

Bursaries

Although we provide a limited number of bursaries, the allocation for 2012 is already fully subscribed.





SOUTH AFRICAN THEOLOGICAL SEMINARY PRESS



It is very difficult for academic faculty and students to have any of their work published. Publishers are very reticent to publish books written by anyone other than the “big names” and even when they do, it is extremely expensive. Africa has suffered more than most as a result of this philosophy and the number of theological books written by Africans is disturbingly low.

To remedy this situation, in 2008 we opened our own publishing house called South African Theological Seminary Press and began publishing quality theological and ministry-related books at a very affordable price. The first book to be published under this banner was by our Vice-Principal Dr Kevin Smith and is entitled Academic Writing and Theological Research: A Guide for Students. You will receive a copy of this book as part of your enrolment. You may purchase any of the books published by South African Theological Seminary Press directly from the Seminary. Go to www.satsonline.org for more details.



LANGUAGE POLICY

The official language used at the Seminary is English, but from 2012 we are also offering our programmes in French.

- As the Seminary grows, the materials will be translated into other languages.
- Until the infrastructure becomes available to service additional languages, assignments and examinations will be written in English or French. However, the many students who are not first language English speakers will not be penalised for poor spelling and grammar.
- Students who wish to discuss any aspects pertaining to the usage of language, have the right to approach the Academic Head.
- It is strongly recommended that Masters and Doctoral students have a good grasp of the English language. The Admissions Committee may advise the candidate to study at a university best suited for the individual should his/her level of English be below average.



ENROLMENT PROCEDURE

When you are ready to apply, please register online at www.satsonline.org or complete the Application Form received from the Seminary and mail it together with certified/notarized copies of original Diplomas, Certificates and transcripts to:

The South African Theological Seminary
Box 258
Rivonia
2128 South Africa

Enrolments Administrator
Mrs Marilyn Schott
(Currently doing B.Th.)



These documents can also be sent as email attachments to the following email address: study@sats.edu.za for undergraduate degrees or postgraduate@sats.edu.za for postgraduate degrees.

Please complete the section headed “*Recognition of Prior Learning*” if you would like your previous study and experience to be considered for credit.

A reminder that all our subjects are offered by distance education and NO residence facilities are available.



RECOGNITION OF PRIOR LEARNING

If you have already studied elsewhere or if you have appropriate ministry experience, you will probably qualify for prior learning credits, which will reduce the total cost and duration of your educational programme. You will be charged at a nominal rate for credits that you have earned at institutions which are not accredited and registered, and for life experience, but all other prior learning credits are free (see *Pricing*).

As soon as we receive your Application form, we will evaluate your existing qualifications and experience and advise you of the credits we are provisionally prepared to grant. We will then also advise you how to formalise these credits. These evaluations will be valid for a period of three months.





RULES FOR ASSESSMENT, CREDIT ACCUMULATION, PROGRESSION AND QUALIFICATION

ASSESSMENT

1. Undergraduate Programmes

Assignments and portfolios: you are required to score at least 60 percent in order to demonstrate competence. If you do not achieve this minimum, but you have demonstrated that you are close to the required level of competence, you will be assigned extra work which will assist you, and the marker will provide comprehensive guidelines as to what you should do. If your submission demonstrates that you clearly need to do further research across the board, you will be requested to redo the task.

Unless a subject has no examination, (in which case the assignments count 100 percent of the final mark), assignments count 80 percent of the final mark.

Examinations count 20 percent of the final mark. The pass mark for examinations is 50 percent or 60 percent, depending on the nature of the examination.

2. Postgraduate Programmes

A detailed policy for assessment of the Masters and Doctoral programmes is available from the Registrar of Postgraduate Studies, on request.

CREDIT ACCUMULATION AND QUALIFICATION

Except in the case of the Certificate in Christian Counselling, each subject is worth 12 credits, which will accrue towards your qualification. When you complete your studies, whether or not you have earned a qualification, you will be issued with a transcript detailing all your subjects and the credits you have earned.

You need to accumulate 120 credits to be awarded a qualification at Certificate level, 240 credits for a Diploma, and 360 credits for a Bachelor of Theology. The Bachelor of Theology Honours requires 120 credits above a Bachelor's degree. An additional 180 credits are needed to obtain the Masters degree (i.e., 660 credits in total), and a further 360 credits for the Doctor of Philosophy degree.

PROGRESSION

Once you have met all the requirements for your chosen qualification, you will be awarded the qualification.





CODE OF CONDUCT

We expect that all our students will conduct all their academic affairs associated with the Seminary in a way which befits Christ's disciples. Plagiarism, for example, is unacceptable, as is the copying of another student's work, or making any defamatory remarks about the Seminary or its staff. For the full policy, please refer to the Student Handbook.

Student Registration Contract

Please note that when you sign the application form, you agree to abide by the policies of the seminary. Please refer to the Student Handbook for more details.

Student Complaints and Grievances

Should you have reason to query the way in which the assessment of your assignments or examinations has been conducted, or if you wish to lay a complaint against a staff member, or if you have a grievance about any other matter, the procedures for doing so are set out in the Student Handbook.



CURRICULUM DESIGN

When the Seminary was founded, instead of the traditional curriculum design, we researched what Christians at both leadership and non-leadership levels need to know and be able to do. We then used this analysis to develop a series of learning outcomes and from this we developed the curriculum. In other words, the subjects you study all yield essential knowledge and skills - there is no redundant or superfluous material in your study programme.



Since then we have consistently listened to the needs of the church and to the feedback from our students and have refined the courses accordingly. Our aim is to make studying as pleasant as possible for you without compromising standards. Most courses in the Certificate curriculum are completely self-contained and, as such, have no prescribed textbooks. In addition, each of these subjects is presented to you in easy to handle units. The Diploma and Bachelors programmes are produced in a different format. Instead of an interactive self-contained format, these subjects require you to consult our Readers and to complete a series of assessment tasks based on a range of books or other resources.

Minimum study requirements: You are required to complete 24 credits of study every 12 months (commencing with date of enrolment), but we strongly recommend that you complete at least 48.





PRE-TERTIARY COURSES

CROSSROADS

The way to live and lead



Crossroads is a resource tool to help local churches run an in-house discipleship and leadership training programme. **Crossroads** provides the church with the material it needs to set up and run a quality training programme. The material comprises: ready-to-use lessons, comprehensive notes, student handouts, marketing materials, administration tools and much more.

The church enrolls students and purchases a student resource for each student enrolled. The church teaches the programme and SATS issues a certificate of completion for each student who finishes the course and writes the final exam. If he/she then enrolls at SATS for the Certificate in Christian Life or the B.Th., we will award him/her 24 credits per track, at a total cost of R2800, including the enrolment fee.

Each student resource includes: (a) full-text course notes, (b) shortened lesson notes, (c) Power Point presentations for each lesson, (d) Open Office, (e) e-Sword Bible software and (f) access to SATS online resource websites. Crossroads consists of two tracks. Each track is designed to run for two hours, one night per week for 30 weeks.

CROSSROADS Track 1

- The way to live

- Growing in God
- Grounded in God
- Reflecting Jesus
- Jesus: His life and legacy
- Spiritual gifts: use and abuse
- Trusting your Guide
- One God, three Persons
- The mission of God 1
- Your role in God's plan

CROSSROADS Track 2

- The way to lead

- The way of love
- The mission of God 2
- From sinner to saint
- Leading God's way
- Mining God's treasures
- Overcoming the enemy
- Defending your faith
- Ideas & their consequences

Cost

Student's Pack
Cost: R390 / US\$70 per track

Leader's Pack
Cost: R365 / US\$65

- *CROSSROADS is also available in Afrikaans: **KRUISPAAIE***





STUDY OPTIONS

You can choose one of three ways to study, namely e-learning, downloads or print, OR you can take a combination of the three.

How does it work?



e-Learning

- On MySats (see below) I collaborate with a small group of 8-20 students in an online learning community, using a range of exciting e-learning tools.
- My fellow students could be in the same town or they could be in other parts of the world!
- Together we work towards completing roughly one credit per week, thereby ensuring that we maintain a steady workflow throughout the year.
- I log in regularly and complete various assessment tasks.
- Although I am part of a group, we do not have to be online at the same time.
- We each log in at times that suit us, to make our contributions to the course.
- When I contribute to group projects, I will be assessed individually.



Downloads

- If I choose to do my studies via this method, I download all my materials from MySats and then work straight from my computer screen or print the materials.
- I work on my own, but I work to a schedule which enables me to complete each 12 credit subject in 12 weeks.
- I submit all my assignments on MySats, and receive feedback via MySats.
- I also write my exams there.



Print

- If I choose to do my studies using printed materials, SATS sends me my coursework books and readers by courier.
- I work on my own, but I work to a schedule which enables me to complete each 12-credit subject in 12 weeks.
- I submit my assignments and receive feedback via MySats, but if I do not have access to the internet, I can still send my assignments by mail.

NB. This option is not available for students outside of South Africa.





STUDY OPTIONS

Advantages?

e-Learning

Listen to what students say about SATS' e-learning courses:
 "The e-learning way has personally **kept me on track, is very interactive and stimulating, and I have probably achieved more credits in 6 months, then I did in 1 1/2 years of studying on my own.** I would highly recommend e-learning as a way of getting your assignments done on time, and clocking up credits faster toward your degree!"

"The advent of e-learning has changed my life completely. **The way the courses are structured, being interactive, and the motivation that I get from the facilitators** is so inspiring and **conducive to assisting me in getting through my studies.** The way the courses are structured also **helps me to progress in my studies at a much faster rate.**"

"e-Learning is the best and has **helped me grow** in my studies much more than self-study. The time allotted for each course and pace has been perfect for me. I am getting so much out of the **interaction, constant connection with the facilitator** and outlines. This is definitely the best way to go if you want to get the most out of your education!"

Downloads

Some students prefer to study on their own. They may also not have regular access to broadband internet.

The download method allows you to go online at the start of your course, download all that is necessary, and then only go online again once you are ready to submit your assignments.

As opposed to the print option, this method does not require you to print out all your notes, thereby saving you quite a lot of money. Of course you are still free to print if you want to.

This method is also great for students in areas where the postal system is unreliable, but where regular internet access is not viable.

Print

This method is ideal for students in South Africa (only) who either prefer to study from a book (as opposed to a screen) or who live in areas where access to the internet is not an option. The need to print and bind large numbers of pages is negated. We do it for you!

Your material is sent via courier to your front door within 48 hours.

However, because printing and courier costs are involved, this method costs slightly more than the other two.

Cost?

	e-Learning	Downloads	Print
No. of 12 credit subjects			
2 (minimum)	R2560 (\$440)	R2560	R3140
3	R3840 (\$660)	R3840	R4710
4 (15 % discount!)	R4352 (\$748)	R4352	R5338
5 (15 % discount!)	R5440 (\$935)	R5440	R6672
6 (one FREE!!)	R6400 (\$1100)	R6400	R7850





MySats

MySats is a website that integrates all my academic information. By logging into MySats, I am able to **access all my course materials, interact with the teacher and other students, submit my assignments and keep track of their status, and receive feedback on my assignments.** MySats also provides me with **direct access to library resources** and other vital documents (e.g., the student handbook, the guide for writing assignments). I am also able to order and pay for my subjects and view my curriculum.



What are the advantages for me?

MySats offers me a number of significant advantages, such as:

- **One-stop studying.** I have direct access to everything I need for my courses, whether I choose to study via e-learning, print or downloads (see page 26).
- **Contact with other students.** I am able to communicate with other students taking the course by using the Forum function on each course page. Since the feeling of isolation is one of the great challenges of distance learning, sharing my journey with a number of other students is a great help.
- **Access to the assessor.** I am able to submit my assignments directly to the course facilitator, without any administrative delays on the seminary side. I am also able to see that the assignment has been received, and to receive it back as soon as it has been graded—again without administrative delays. If there is a delay in grading my assignment, I can query it directly with the assessor responsible for grading it.
- **Continuous, rapid feedback.** I am able to submit my assignments one by one, and receive feedback on each assignment in time to help me with the next assignment. Ongoing formative feedback throughout the course enriches my learning experience, since I can learn from one assignment in time to improve the next one.
- **Paced learning.** By assigning due dates for all my assignments and completion dates for my courses, MySats paces my studies in such a way that I am able to complete my qualification in good time by doing one subject in each three-month block. The assignment dates are spread out to make my time-management easy—I just have to work steadily to complete my course.

The full schedule of courses for 2012 is enclosed at the back of this Prospectus.



PRICING

Please refer to each qualification to see its pricing, e.g. BTh is on page 34

When you enrol, you are required to pay only the enrolment fee, the fee for credits awarded as a result of Recognition of Prior Learning, and the cost of the first two subjects. When you have passed your first two subjects, you then pay for the next two, and so on.

Recognition of prior learning

Credits transferred from accredited institutions:	No Charge
Credits for life experience:	R25 (\$5) per credit
Credits for work at non-accredited institutions:	R25 (\$5) per credit

Stand-alone subjects: Full price, if you submit the assessment tasks. Half price, if you choose not to do the assessment tasks.

Re-Assessment Fee: If you are not satisfied with the mark awarded by one of your assessors, you are welcome to request a re-assessment at a fee of R250 (\$40).

Changes to curriculum: If you want to change your curriculum at any stage, a fee of R65 (\$12) will be levied.

Special letters: If you ask the Seminary to write a special letter on your behalf, e.g., confirming that you are enrolled as a student with SATS, a fee of R60 per letter will be levied (including postage), or \$12 for overseas students.

Transcripts: On graduation, you will receive a copy of your official transcript free of charge. Subsequent official copies will cost R85 (including postage) for local students and \$25 for overseas students.

Termination of studies: If for some reason you elect to cancel your enrolment or withdraw from the programme, **no refunds will be given.**





UNDERGRADUATE SCHOOL

The Undergraduate School consists of the following accredited and registered programmes:

- Certificate in Christian Life
- Certificate in Christian Counselling
- Certificate in Worship Studies
- Diploma in Biblical Studies
- Bachelor of Theology

CERTIFICATE IN CHRISTIAN LIFE

120 CREDITS ON NQF LEVEL 5 (10 SUBJECTS OF 12 CREDITS EACH)

ENROLMENT REQUIREMENTS

To register for any Certificate programme, prospective students require one of the following:

1. National Senior Certificate as certified by Umalusi. Applicants with different qualifications may only be admitted if they are judged equivalent by the designated equivalence-setting bodies.
2. A tertiary qualification at an accredited institution registered by the Department of Education.
3. A tertiary qualification at a foreign institution accredited by a recognised accrediting body or by the institution's national government.

Certified/notarized proof of one of the above requirements should accompany the application form, together with a certified/notarized copy of the student's Identification Document or valid Passport.

All those who meet these criteria and whose English is of a sufficient standard, are accepted into the programme.

Certificate in Christian Life: Curriculum 2012

For a description of each subject please go to page 51





UNDERGRADUATE SCHOOL

These modules are compulsory

- GEN1121 Theological Research and Writing
- THE1121 Christian Foundations
- BIB1121 Essential Bible Study Principles
- THE1122 Biblical Worldview
- BIB1123 The Words and Works of the Lord Jesus Christ

Select any five from these:

- BIB1124 Old Testament Survey
- PRA1121 Christian Relationships
- PRA1122 Introduction to Youth and Children’s Ministry
- PRA1123 Leading with Purpose
- THE1123 The Doctrine of Holy Spirit
- THE2121 The Doctrine of Church
- MIS2124 Introduction to Missions
- MIS2122 Contemporary Issues in Missions
- CYM1125 Introduction to Sports Ministry
- CYM1126 Biblical Principles of Sports Ministry
- CYM2125 Developing a Sports Ministry in the Local Church
- CYM1126 Connecting with Children
- CYM2127 Walking with Wounded Children
- MIN1121 Practical Ministry 1 [Year Module]

PRICING

Enrolment Fee

The enrolment fee of R1200 is made up of two parts:

Application Fee (must accompany the application form)	R200 (\$40)
Balance of enrolment fee (non-refundable)	R1000 (\$170)
The enrolment fee includes a compulsory textbook worth	R200

No. of 12 credit subjects	Downloaded	E-learning	Printed
2 (minimum)	R2560 (\$440)	R2560 (\$440)	R3140*
3	R3840 (\$660)	R3840 (\$660)	R4710*
4 (15 % discount!)	R4352 (\$748)	R4352 (\$748)	R5338*
5 (15 % discount!)	R5440 (\$935)	R5440 (\$935)	R6672*
6 (you get one FREE!!)	R6400 (\$1100)	R6400 (\$1100)	R7850*

*Includes delivery of your course books via courier (in South Africa only). For students outside of South Africa, please select the e-learning or download option.





UNDERGRADUATE SCHOOL

CERTIFICATE IN CHRISTIAN COUNSELLING

120 CREDITS ON NQF LEVEL 5

ENROLMENT REQUIREMENTS

As per Certificate in Christian Life



Christians are not exempt from problems and our churches have many people who need counselling. Unfortunately, our pastors are so overloaded with work that they often cannot cover all those who need help. Well-trained **lay counsellors** are needed and this programme is designed to equip those who feel called into this ministry. Written by Dr Mervin van der Spuy, former head of the Association of Christian Counsellors in SA, this course is the most comprehensive of its kind anywhere. It contains all the theoretical and practical

knowledge you will need as a **lay counsellor**. The training is done from an integrated theology/psychology perspective and equips on a para-professional care giving level. Like all our programmes it is Christ-centred and Biblically based.

NB. This course is not designed to equip those who wish to open a professional counselling practice

Subjects

120 Credits

CCC1150	The Biblical Basis of Christian Counselling	15
CCC1200	Human Development and Personal and Spiritual Growth	20
CCC1220	Counselling Skills	22
CCC1210	Relationship, Marriage and Family	21
CCC2211	Psychopathology and Demonization	21
CCC2212	Crisis, Grief, Trauma, Addictions, AIDS and Abortion Counselling	21

PRICING

Enrolment Fee

The enrolment fee of R1200 is made up of two parts:

Application Fee (must accompany the application form)	R200 (\$40)
Balance of enrolment fee (non-refundable)	R1000 (\$170)
The enrolment fee includes a compulsory textbook worth	R200



UNDERGRADUATE SCHOOL

Code	Subject Name	Credit value	Print	CD*
CCC1150	The Biblical Basis of Christian Counselling	15	R1715	R1565
CCC1200	Human Development and Personal Spiritual Growth	20	R2160	R2010
CCC1220	Counselling Skills	22	R2525	R2385
CCC1210	Relationships, Marriage and Family	21	R2260	R2120
CCC2211	Psychopathology and Demonization	21	R2260	R2120
CCC2212	Crisis, Grief, Trauma, Addiction, AIDS and Abortion Counselling	21	R2260	R2120

*Because there are about 70 hours of lectures in MP3 format, for this programme we will continue to provide the CD option.

CERTIFICATE IN WORSHIP STUDIES

120 CREDITS ON NQF LEVEL 5

ENROLMENT REQUIREMENTS

As per Certificate in Christian Life



Worship is such a vital part of our Sunday services, yet worship leaders seldom have any theological or formal practical training. This 120-credit programme is designed to meet that need. It will ideally suit worship leaders and those who have a desire to study worship at a deeper level. The programme is written by Dr Dave Pass, who is well known in various parts of the world for his seminars on this subject and

who has conducted training courses in several countries. The course focuses on the Biblical, historical and practical aspects of worship and as such, provides both the theoretical and practical training.



UNDERGRADUATE SCHOOL

All courses are 12 credits.

Curriculum

120 Credits

CWG1120	Introduction to Christian Worship
CWG1121	Worship in the Bible
CWT1120	The Development of Christian Worship 1
CWT1121	The Development of Christian Worship 2
CWT1122	Worship Renewal Movements in the 20th Century
CWP1120	How to Lead Worship
CWP1121	Change Management, the Church and the Worship Leader
CWT2121	Principles of Christian Worship
CWG2121	The Life of the Worship Leader
CWG2122	Areas of Special Interest in Worship

PRICING

Tuition Fee (per year)

R6500 (\$1115)

You are required to pay the annual tuition fee for each year enrolled, with a minimum payment of two consecutive years. Should a third or subsequent year be necessary to complete the programme, the annual tuition fee will be levied. Fees are increased annually in January.

DIPLOMA IN BIBLICAL STUDIES

This qualification may be available again during 2012. For more information please contact the Registrar - jane@sats.edu.za





UNDERGRADUATE SCHOOL

BACHELOR OF THEOLOGY

360 CREDITS ON NQF LEVEL 7 (30 SUBJECTS OF 12 CREDITS EACH)

ENROLMENT REQUIREMENTS

To register for this programme, prospective students require one of the following:

1. National Senior Certificate as certified by Umalusi, with an achievement rating of 4 (50% - 59%) or better in four recognised NSC 20-credit subjects from the designated list in the Minimum Admission Requirements for Higher Certificate, Diploma and Bachelor's Degree Programmes requiring a National Senior Certificate, Government Gazette, Vol. 482, No. 27961, 18 August 2005. Applicants with different qualifications may only be admitted if they are judged equivalent by the designated equivalence-setting bodies. Alternatively a Higher Certificate or Advanced Certificate in a cognate field will satisfy the minimum requirement.
2. A tertiary qualification at an accredited institution registered by the Department of Education.
3. A tertiary qualification at a foreign institution accredited by a recognised accrediting body or by the institution's national government.

Certified/notarized proof of one of the above requirements should accompany the application form, together with a certified/notarized copy of the student's Identification Document or valid Passport.

All those who meet these criteria and whose English is of a sufficient standard, are accepted into the programme .

Pricing

Enrolment Fee

The enrolment fee of R1200 is made up of two parts:

Application Fee (must accompany the application form)	R200 (\$40)
Balance of enrolment fee (non-refundable)	R1000 (\$170)
The enrolment fee includes a compulsory textbook worth	R200





UNDERGRADUATE SCHOOL

No. of 12 credit subjects	Downloaded	E-learning	Printed
2 (minimum)	R2560 (\$440)	R2560 (\$440)	R3140*
3	R3840 (\$660)	R3840 (\$660)	R4710*
4 (15 % discount!)	R4352 (\$748)	R4352 (\$748)	R5338*
5 (15 % discount!)	R5440 (\$935)	R5440 (\$935)	R6672*
6 (you get one FREE!!)	R6400 (\$1100)	R6400 (\$1100)	R7850*

*Includes delivery of your course books via courier (in South Africa only). For students outside of South Africa, please select the e-learning or download option.

For a description of each subject please go to page 51

BTh 1

Please note, the first-year curriculum consists of 10 subjects, of which 6 subjects are compulsory. Two of the remaining four subjects must be second-year subjects. The maximum number of first-year subjects that can count towards your BTh degree is eight. (A first-year subject is a subject that has a 1 as the first numeral in its code, e.g. THE1121).

These modules are compulsory

- GEN1121 Theological Research and Writing
- THE1121 Christian Foundations
- BIB1121 Essential Bible Study Principles
- THE1122 Biblical Worldview
- BIB1123 The Words and Works of the Lord Jesus Christ
- PRA1122 Introduction to Youth and Children's Ministry

Select two courses from Group A and two from Group B

Group A

PRA1121 Christian Relationships
 CYM1126 Connecting with Children
 THE1123 The Doctrine of Holy Spirit
 PRA1123 Leading with Purpose
 MIN1121 Practical Ministry 1 [Year Module]

Group B

BIB2122 The Pentateuch
 BIB2124 Book of Acts
 PRA2121 Christian Counselling 1
 THE2121 The Doctrine of Church
 CYM2127 Walking with Wounded Children



UNDERGRADUATE SCHOOL

BTh 2

These modules are compulsory:

- BIB2121 Hermeneutics
- BIB2123 Historical Books
- BIB2125 Paul's Letters
- THE2122 The Doctrine of Man and Sin
- MIS2124 Introduction to Missions
- MIS2123 The Historical Perspective on Missions

Select any four from these:

- BIB2124 Book of Acts
- THE2123 The Doctrine of Salvation
- PRA2121 Christian Counselling 1
- PRA2122 Pastoral Ministry
- PRA2123 Homiletics
- MIS2122 Contemporary Issues in Missions
- MIN2121 Practical Ministry 2 [Year Module]





UNDERGRADUATE SCHOOL

BTh 3

These modules are compulsory:

- THE3123 Apologetics
- THE3124 Christian Ethics
- THE3125 Church History
- BIB3120 Introduction to Biblical Languages
- THE3120 Contemporary Issues in Theology
- GEN3121 Theological Research and Writing
(Only for students who have not completed GEN 1121 Theological Research and Writing)

Select any five from these:

- BIB3121 The Wisdom Books
- BIB3122 The General Letters
- THE3121 The Doctrine of the Kingdom
- THE3122 The Doctrine of Revelation
- MIS3121 World Religions
- PRA3121 Conflict and Reconciliation
- PRA3122 Church Management
- PRA3123 Christian Leadership
- PRA3124 Christian Counselling 2
- BIB3126 Biblical View on Sexuality
- MIS3124 Church Planting and Church Growth
- BIB4121 The Prophetic Books
- THE4121 African Theology
- MIN3121 Practical Ministry 3 [Year Module]
- BIB4125 Biblical Greek 1 [Year Module]
- BIB4126 Biblical Greek 2 [Year Module]
- BIB4127 Biblical Hebrew 1 [Year Module]
- BIB4128 Biblical Hebrew 2 [Year Module]

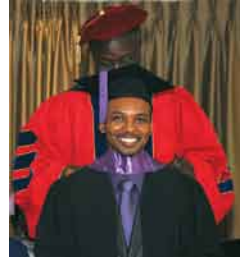


POSTGRADUATE SCHOOL

BACHELOR OF THEOLOGY (HONOURS)
120 CREDITS ON NQF LEVEL 8 (5 PAPERS OF 24 CREDITS EACH)

ENROLMENT REQUIREMENTS

To qualify for admission to the BTh Honours, candidates must have maintained an average of at least 60 percent in their undergraduate degree. They must additionally meet one of these admission requirements.



Bachelor of Theology or cognate qualification (1).¹

Bachelor's degree in another field accompanied by a Certificate or Diploma (2) in Theology and/or by extensive ministry experience.

Applicants in category 2 are required to draw up a portfolio of evidence that contains a detailed presentation of their prior qualifications and ministry experience. The Admission's Committee will assess the candidate's portfolio and, if deemed necessary, either set an admission test or prescribe bridging course-work (typically in the form of undergraduate modules in the discipline).

The curriculum for the BTh Hons consists of five papers² of 24-credits each. We are beginning with the 4A series of Honours papers, in which each paper presents an introduction to the subject area as a theological discipline and research area.

You will need to complete the following papers to earn the BTh Hons:

- NTS4241 New Testament 4A
- OTS4241 Old Testament 4A
- PRA4241 Practical Theology 4A
- THE4241 Systematic Theology 4A
- MIS4241 Missiology 4A

At a later stage, we intend to broaden the range of papers offered by introducing a 4B series.

PRICING

Per Module

R3200 (\$600)

1 - For example, a Bachelor of Arts with a major in Biblical Studies would be deemed cognate

2 - An Honours paper is simply a subject culminating in a research paper.





POSTGRADUATE SCHOOL

MASTER OF THEOLOGY
180 CREDITS ON NQF LEVEL 9

ENROLMENT REQUIREMENTS

The minimum admission requirement is a relevant Bachelor Honours Degree. A “professional” Bachelor’s Degree with a minimum of 96 credits at level 8 or a Postgraduate Diploma may also be recognised as meeting the minimum entry requirement to a cognate Master’s Degree programme. In all cases, the qualification must have been earned at an accredited institution. In the case of foreign qualifications the institution must be accredited by a recognised accrediting body or by the institution’s national government. Candidates must have achieved an above average grade in their entry-level qualification.

PRICING

Tuition Fee (per year) R9990 (\$2000)

You are required to pay the annual tuition fee for each year enrolled, with a minimum payment of two consecutive years. Should a third or subsequent year be necessary to complete the programme, the annual tuition fee will be levied. Fees are increased annually in January.

PROGRAMME OPTIONS

Our Masters programme offers a wide range of focus areas, each of which is supervised by highly competent academic specialists, who have been carefully selected to provide you with the levels of service excellence for which we have become known.

The seminary offers two kinds of MTh programmes, namely, the **research MTh** and the **structured MTh**.

The research MTh

The research MTh consists of a 180-credit thesis of approximately 50,000 words (150 pages) in a field of specialisation. You begin with the course RES5300 Research Methodology, which culminates in the submission of a research proposal for an MTh thesis. Your proposal must be approved by the Postgraduate Committee, after which you may proceed with writing the thesis. You have a maximum of one year to get your proposal passed. If you fail to do so, you will not be permitted to continue with the programme.





POSTGRADUATE SCHOOL

Due to the nature of the research degree, the study may be undertaken in any area of specialisation within the field of theology. The table below lists some of the standard specialisations.

Biblical Studies

Biblical Hebrew
Old Testament

Biblical Greek
New Testament

Systematic Theology

Apologetics
Ethics

Dogmatic Theology
Historical Theology

Practical Theology

Children's Ministry
Christian Education
Pastoral Ministry
Sports Ministry
Homiletics

Youth Ministry
Christian Leadership
Pastoral Counselling
Worship Studies
Discipleship

Other Fields

Missiology
Bible Translation

Church History

The structured MTh

We offer several structured MTh programmes consisting of eight 15-credit courses and a mini-thesis (approximately 75 pages). Structured programmes are available in the following fields:

- Biblical Studies
- Pastoral Theology
- Child Counselling
- Biblical Greek

Please consult the Postgraduate Registrar for more details about each structured programme, and the availability of each programme for new enrolments.





POSTGRADUATE SCHOOL

The integrated MTh (forthcoming)

During the course of 2012 we plan to introduce our most exciting MTh programme to date—an integrated Master of Theology. We realise that Christian leaders need to understand theology in an integrated or holistic way if they are to be thinking practitioners, able to lead the church effectively in an ever-changing world. They need to know how to think theologically, drawing together the perspective offered by each branch of theology, i.e. biblical studies, historical theology, systematic theology, missiology, and practical theology. The integrated MTh will teach you how to do theology in ministry. By the end of the programme, you will be able to integrate insights from each branch of theology to discern God's view and will concerning life or ministry issues.

We are still finalising the details, but the programme is likely to consist of five courses and a mini-thesis. Please contact the PG Registrar for more details, or to put your name down to join the first cohort of students.





POSTGRADUATE SCHOOL

MASTER OF THEOLOGY SUPERVISORS

You may choose either a dissertation or a structured programme in the following fields:

Category	Supervisor
Systematic Theology	Prof Sam Kunhiyop Ph.D. (Trinity International)
	Dr Dan Lioy Ph.D. (Potchefstroom)
	Dr Christopher Pepler D.Th. (UNIZUL)
	Dr Peter Wyngaard Ph.D. (Wits)
	Dr Bill Grover D.Th. (UNIZUL)
	Dr Elijah Mahlangu Ph.D. (Pretoria)
	Prof Yusufu Turaki Ph.D. (Boston)
	Dr Victor Kuligin Ph.D. (Stellenbosch)
Dr David Roldan Ph.D. (SATS)	
African Theology	Dr Elijah Mahlangu Ph.D. (Pretoria)
	Mr Vernon Light M.Th. (Fort Hare) (currently completing Ph.D.)
	Assistant Supervisor
Practical Theology	Dr Roger Tucker Ph.D. (Pretoria)
	Dr Noel Woodbridge D.Ed. (UNISA) D.Th. (UNIZUL)
	Prof. Franklin Jabini D.Th. (UNIZUL)
	Dr Willem Semmelink Ph.D. (Pretoria)
	Dr Zedekiah Orera Ph.D. (Free State)
	Dr Walter Brown Ph.D. (New Orleans Baptist)
	Dr Paul Stoltz Ph.D. (Free State)
	Dr Mark Pretorius Ph.D. (Pretoria)
	Mrs Leschenne Rebuli M.Th. (SATS) Assistant Supervisor
	Esckinder Woldegabrial M.Th. (EGST) (currently completing Ph.D.)
Assistant Supervisor	
Biblical Studies	Dr Kevin Smith D.Litt. (Stellenbosch), Ph.D. (SATS)
	Dr Bill Domeris Ph.D. (University of Durham)
	Dr Peter Wyngaard Ph.D. (Wits)
	Dr Dan Lioy Ph.D. (Potchefstroom)
	Dr Pieter Siebesma Ph.D. (Rijksuniversiteit)
	Dr Elijah Mahlangu Ph.D. (Pretoria)
	Dr Annang Asumang M.D. (currently doing Ph.D. – SATS)
	Dr Abel Ndjerareou Ph.D. (Dallas Theological Seminary)
	Dr Alberto Roldan Ph.D. (ISEDET)
	Dr Zoltan Erdey Ph.D. (SATS)
	Prof Emmanuel Mbennah Ph.D. (University of the North-West)
	Dr Mariano Avila Ph.D. (Westminster), Ph.D. (Universidad Autonoma Metropolitana)
Greek	Dr Kevin Smith D.Litt. (Stellenbosch), Ph.D. (SATS)
	Dr Pieter Siebesma Ph.D. (Rijksuniversiteit)
Hebrew	Dr Pieter Siebesma Ph.D. (Rijksuniversiteit)
Christian Ethics	Prof. Sam Kunhiyop Ph.D. (Trinity International)
	Dr Dan Lioy Ph.D. (Potchefstroom)
	Mr Pelham Lessing M.Phil. (Currently doing Ph.D.)





POSTGRADUATE SCHOOL

Category	Supervisor
Missiology	Prof. Franklin Jabini D.Th. (UNIZUL) Dr Keith Ferdinando Ph.D. (London Bible College) Dr Robert N’Kwim D.Th. (Protestant University of Congo) Dr Steve Hardy D.Miss. (Trinity International) Dr Nebert Mtange D.Miss. (Ashbury) Dr Norberto Saracco Ph.D. (Birmingham) Dr Emmanuel Tshilenga D.Miss. (Pretoria) - French Dr Remi Lawanson Ph.D. (Fuller) Prof Chuck van Engen Ph.D. (Free University of Amsterdam) Dr Ruben Paredes Alfaro Ph.D. (California) Dr Elaine Vaden D.Miss. (Fuller) Dr Júlio Zabatiero D.Th. (Escola Superior de Teologia) Dr Byeong Jun Ph.D. (Western Cape) Dr Fred Smith Ph.D. (Fuller) Dr Miguel Palamino Ph.D. (Edinburgh)
Historical Theology/Church History	Dr Raymond Martin D.Th. (UNIZUL) Dr Bulus Galadima Ph.D. (Trinity International) Dr Celestin Koussai Ph.D. (University of Abidjan)
Islamic Studies	Dr Byeong Jun Ph.D. (Western Cape)
Children’s Ministry	Dr Jan Grobbelaar Ph.D. (Stellenbosch)
Pastoral Counselling	Prof. Mervin van der Spuy D.Th. (UNISA), B.Pharm. Mrs Rosemare Visser M.A., M.Phil. (Pretoria) (currently completing Ph.D.) Dr Anna-Marie Lockard Ph.D. (Trinity) Dr Onn Liang Ph.D. (Loma Linda), D.Min. (Western)
Christian Education	Dr Robert Brodie Ph.D. (St Augustine) Dr Marina van Loggerenberg D.Ed. (Potchefstroom)
Church Management and Leadership	Dr Vincent Atterbury D.Th. (UNISA) Dr Dick Seed Ph.D. (Birmingham)
Homiletics	Dr Raymond Martin D.Th. (UNIZUL)
Youth Ministry	Dr Willem Semmelink Ph.D. (Pretoria)
Bible Translation	Dr Veroni Kruger D.Litt. (Stellenbosch) Dr Franklin Jabini D.Th. (UNIZUL)
Sports Ministry	Dr Greg Linville D.Min. (Ashland)
Worship Studies	Dr Randall McElwain D.Th. (UNIZUL)





POSTGRADUATE SCHOOL

DOCTOR OF PHILOSOPHY IN THEOLOGY 360 CREDITS ON NQF LEVEL 10

SATS is the only evangelical institution in South Africa with an accredited Ph.D.

ENROLMENT REQUIREMENTS

The minimum admission requirement is a relevant Master's Degree from an accredited institution for which the candidate must have achieved an above average grade. In the case of foreign qualifications the institution must be accredited by a recognised accrediting body or by the institution's national government.



Options

Our Doctoral programme is a research-based programme consisting of a dissertation. There is NO coursework in our Ph.D. programme. The Admissions Committee reserves the right to assign further reading or additional theological subjects, should it be deemed necessary.

Our doctoral programme allows you to undertake research on any theological topic. You will conduct your research under the supervision of one or two experts in the chosen field(s) of study. Our doctoral supervisors have been carefully selected to provide you with the high academic standards and the levels of service excellence for which we have become known.

Dissertation

On enrolment you will be required to complete RES6600 Theological Research Methodology, a course which culminates in the submission of your dissertation proposal to the Postgraduate Committee. The first phase of the Ph.D. consists of preliminary research culminating in the submission of your research proposal. You have a maximum of 12 months to submit your research proposal, failing which your registration for the Ph.D. will lapse.

If and when your dissertation proposal is accepted, under the guidance of your supervisor you will be required to write a dissertation consisting of 80,000 to 100,000 words, (12 point font, one-and-a-half spacing). There is no examination.





POSTGRADUATE SCHOOL

All work is submitted and returned via email, except for the final bound copies. Full details pertaining to the formatting of your dissertation are contained in RES6600. Your dissertation will be assessed by two independent External Examiners, as well as an Internal Examiner, your supervisor, and if it is successful, you will be awarded the Doctor of Philosophy degree at the next Graduation Ceremony. Should you obtain a mark of 75% or above, the degree will be awarded cum laude. The maximum duration of this programme, which is at level 10 on the Higher Education Qualifications Framework, is six years.

Students from Africa

Several potential Ph.D. candidates from Africa have told us that the demands made upon them as Christian leaders prevent them, in their own country, from giving the attention that their Ph.D. studies would require. They have pointed out that the only solution is to leave their country for a short time in order to devote their full attention to their research.

If this is what it is like in your country, why not spend a month or two in Johannesburg, which would be a lot cheaper than going to the US or the UK? There are a number of guest houses close to the seminary, which of course has an excellent library and internet access, providing the perfect place for undisturbed research.

PRICING

Research Proposal Tuition Fee (a max. of 12 months)	R18350 (\$3200)
Tuition Fee (for second, third and fourth years)	R18350 (\$3200)

You are required to pay the annual tuition fee for each year enrolled, with a minimum payment of two consecutive years. Should a fifth or subsequent year be necessary to complete the programme, the annual tuition fee will be levied.

Fees are increased annually in January.





POSTGRADUATE SCHOOL

DOCTOR OF PHILOSOPHY IN THEOLOGY SUPERVISORS



Prof. Franklin Jabini D.Th.

Frank, who is the Head of our Postgraduate School, completed his doctoral studies at UNIZUL and CBC respectively. He is the former Provost of the Caribbean College of the Bible International and the President of the Evangelical School of Theology. He has extensive experience in missions and Bible translation.



Dr Kevin Smith D.Litt. Ph.D.

Kevin, who is the Head of Academics and the Vice-Principal of SATS, obtained his first doctorate from Stellenbosch University and his Ph.D. from SATS. He has a deeply insightful approach to theology and has already made a significant contribution in his relatively short career.



Prof. Samuel Kunhiyop Ph.D.

Sam completed his doctorate at Trinity International University, and Post-Doctoral studies at Global Research Institute. He has been Professor Theology/Ethics at Jos ECWA Theological Seminary since 1993 and Provost since 1997. He is a Langham writer and one of the authors of the acclaimed Africa Bible Commentary.



Dr Bill Domeris Ph.D.

Bill obtained his doctorate from Durham University. He is one of the most widely published theological scholars in Africa, especially in the field of Biblical Studies, where he has made substantial contributions at international level.



Dr Dan Lioy Ph.D.

Dan completed his doctoral studies at North-West University. He is widely published and has a particular interest in intertextuality between the testaments, Biblical ethics and spiritual care in professional settings. Dan has extensive experience in tertiary education and a passion for scholarly excellence.



Dr Pieter Siebesma Ph.D.

Pieter, who is a Hebrew scholar in the true sense of the word, completed his doctorate at Rijksuniversiteit of Leiden. He is an expert in Semitic languages and Judaica and has written dozens of articles, books and reviews in these fields.



Dr Elijah Mahlangu D.Th.

Elijah is the former Principal of the South African School of Theology and senior lecturer in New Testament at Pretoria University, where he obtained his doctoral degree. He has served on numerous boards and committees and has a passion for African Biblical Studies.





POSTGRADUATE SCHOOL



Dr Abel Ndjerareou Ph.D.

Abel was the former Principal of the Bangui Evangelical Graduate School of Theology in the Central African Republic. He obtained his doctorate from Dallas Theological Seminary and is widely regarded especially in the field of Biblical Studies.



Dr Yusufu Turaki Ph.D.

Yusufu completed his Doctor of Philosophy degree at Boston University, and has undertaken a number of post-doctoral projects. He is one of the most respected scholars in Africa, with a long record of publications at the highest level.



Prof. Emmanuel Mbennah Ph.D.

Emmanuel has two doctorates, a PhD degree in communication from Potchefstroom University and a PhD degree in New Testament from the University of the North-West. He has published extensively and spoken at numerous international conferences. He also has a passion for holistic child development.



Dr Mariano Avila Ph.D., D.Soc.Sci.

Mariano obtained his Ph.D. in Hermeneutics and Biblical Interpretation from the Westminster Theological Seminary, and his Doctor in Social Sciences from the Universidad Autonoma Metropolitana. He has served as a pastor, a Bible translator, an academic and was a founding member of the Academic Council of PRODOLA (Ph. D. programme for Latin America and Brazil).



Dr Myk Habets Ph.D.

Myk obtained a PhD in Theology from Otago University and presently lectures at Carey Baptist College in Systematic Theology, Hermeneutics, and Ethics. Myk has written extensively and has had more than ten year's teaching experience at various colleges and universities and has wide experience in postgraduate supervision.



Dr Bill Grover D.Th.

After 35 years of public, secondary school teaching, Bill received his doctorate from Unizul at 65 years of age. Along with H. Wayne House, Bill is co-author of "Does God Feel Your Pain?" now being reprinted for distribution in South Africa and neighbouring countries.



Dr Julio Zabatiere Ph.D.

Julio obtained his Ph.D. in Theology at Escola Superior de Teologia, Brazil. He is a Professor at the Escola Superior de Teologia, in São Leopoldo-RS and Coordinator of graduate studies and research of United College of Victory. Julio has published numerous papers and articles on a wide range of subjects.





POSTGRADUATE SCHOOL



Prof. Walter E. Brown Ph.D.

Walter obtained his Ph.D. in Hebrew and Old Testament from the New Orleans Baptist Theological Seminary. He has held numerous teaching posts, both in Africa and the USA, including Professor of Old Testament and Hebrew at the New Orleans Baptist Theological Seminary. He is widely published, especially in theological dictionaries.



Prof. Mervin van der Spuy D.Th., B.Pharm.

Mervin obtained his doctorate at UNISA and served as the Head of the Association of Christian Counsellors of South Africa, before being appointed as Professor of Counselling Psychology at Providence Seminary in Canada. He has served as Vice-Chair of the International Network of Christian Counsellors.



Dr Keith Ferdinando Ph.D.

Keith, who is the former Principal of the Rwanda Faculty of Evangelical Theology, obtained his doctorate from London Bible College, where he also completed post-doctoral studies. His specialist field is African Missiology.



Dr Christopher Pepler D.Th.

Chris completed his Doctor of Theology degree at UNIZUL. He was the founder and first Principal of SATS and has extensive experience in business, the church and education. He has a passion for the local church and is regarded as an outstanding teacher.



Dr Siga Arles Ph.D.

Siga obtained his doctorate from the University of Aberdeen. He is professor of Missiology and Director of the Centre for Contemporary Christianity, India. He has served as Chairman of a number of missions and missiological and theological societies and as editor of two missiological journals. Siga has authored many journal articles, is the author of a number of significant books, and has spoken at several international conferences.



Dr Remi Lawanson Ph.D.

Remi obtained his Ph.D in Intercultural Studies from Fuller Theological Seminary. He currently serves as an Adjunct Professor at Azusa Pacific University, BIOLA University and Fuller Theological Seminary. His research interests include the integration of missiology, ecclesiology and organisational theory and cross-cultural mission.





POSTGRADUATE SCHOOL



Prof. Chuck van Engen Ph.D.

Chuck who is the current Arthur F. Glasser Professor of Biblical Theology of Mission, at the School of Intercultural Studies, Fuller Theological Seminary, obtained his Ph.D. from the Free University of Amsterdam. He is a leading missiologist in the Americas, with extensive practical and academic experience.



Dr Steve Hardy D.Miss.

Steve completed his doctoral studies at Trinity International University. He is the Consultant for Theological Education for SIM for Africa, Latin America and Asia and was formerly a consultant for Overseas Council. He is one of the most knowledgeable people with respect to theological education worldwide and has vast experience in missions training.



Dr Ruben Paredes Alfaro Ph.D.

Ruben obtained his Ph.D. in Anthropology from the University of California. He is currently Associate Director of PRODOLA (a Ph.D. Programme in Theology with the emphasis on Missiology in Latin America) and Director of the Graduate School of Mission “Orlando E. Costas” of CEMAA in Lima, Peru.



Dr Norberto Saracco Ph.D.

Norberto, who recently headed the Latin American delegation to the Lausanne Congress in Cape Town, obtained his Ph.D. from Birmingham University. He has been the Director of FIET (Facultad Internacional de Educacion Teologica) since 1977 and has served as a visiting professor at a number of seminaries.



Dr Elaine Vaden D. Miss.

Elaine obtained her Doctor of Missiology from Fuller Seminary. She teaches Missions, History of Christianity and Leadership Development as visiting professor at Northrise University, Ndola, Zambia as well as courses in Contemporary Culture, Missional Church and Mission History in Fuller Seminary’s online and extension sites. Elaine is the Associate International Director, Scholars Program, Langham Partnership International, and has served in a number of missions associations and societies.



Dr Robert Brodie Ph.D.

Robert completed his doctoral Studies at St. Augustine. He has many years of experience in education at various levels, particularly distance education. After moving from teaching in a high school, he became a teacher trainer and senior administrator at a College of Education that provided further education for serving teachers by means of distance education.





POSTGRADUATE SCHOOL



Dr Abraham Byeong Jun Ph.D.

Byeong obtained his doctorate in Islamic Studies from the University of the Western Cape, Cape Town. He serves as a missionary in Serving in Mission International and his areas of speciality are practical theology, Christian doctrine, missions, comparative religion and Theology.



Dr Miguel Palomino Ph.D.

Miguel obtained his Ph.D. from the University of Edinburgh in 2002. He is Director of Escuela de Capacitación Ministerial de Miami (ECAMM) and Rector of Facultad Teológica Latinoamericana. He is also pastor of Pembroke Pines Alliance Church. Miguel has published articles in many journals and is on the Advisory Board of Global Missiology.



Dr Fred Smith Ph.D.

Fred obtained his Ph.D. in Intercultural Studies at Fuller Theological Seminary - School of World Missions in 1985. He is Professor of Missions, and Chair of the World Missions Department at Toccoa Falls College. Fred has published over thirty articles in various Spanish and English publications.



Dr Jan Grobelaar D.Th.

Jan obtained his D.Th. in Practical Theology from the University of Stellenbosch. He has served as a minister in a number of churches, where he was also involved in youth ministry. Jan lectured at and was later appointed Principal of Petra College, Western Cape. He has written numerous papers and published several articles on children's ministry and serves on the governing bodies of several organisations.





SUBJECT DESCRIPTIONS

A Biblical view of Sexuality: this course will equip the student with a foundational understanding of the wholeness of sexuality which God intends in Genesis 1 and 2; its brokenness which results from sin in Genesis 3 and 4, and teaches the scriptural ideal of relational health as this is portrayed in the courtship, marriage and sex of the Song of Solomon.

African Theology: shows how theology has been approached by Africans. The course exposes the student to African Traditional Religion and the role it and Western theology have played in the development of African theology.

Apologetics: a fairly detailed introduction to apologetics as a Christian discipline, and the various models of presentation and context. The modern contexts of apologetics (Postmodernism and the New Atheism) are also carefully considered.

Biblical Greek 1: Biblical Greek 1 and 2 provides the student with a basic working knowledge in the Greek of the New Testament.

Biblical Greek 2: Biblical Greek 2 continues on from Biblical Greek 1.

Biblical Worldviews: The worldviews course answers the major philosophical and practical questions of life from a biblical perspective. The course defines, explains and examines the consequences of a worldview.

Christian Ethics: a module that deals with the moral implications of the gospel, introducing today's Christian worker to skills and tools that will help them engage post-modern society with clear Christian motives and persuasion.

Christian Foundations: covers the basic beliefs and spiritual practices of the Christian faith. Selective major themes including repentance, faith towards God, how to study the Bible, water baptism, the Lord's Supper, prayer, true worship and many more.

Christian Relationships: an introduction to the primacy of our relationship with God, and an overview of topics such as investigating difference modes of worship, applying Parrett's principles of worship, reviewing the impact of the book, Power through Prayer by E. M. Bounds, and the biblical approach to family.

Church History: the course is a holistic view of church history periods, paying particular attention to major movement, leaders and their contributions to Christianity, and the origin and distinctiveness of prominent Christian denominations.





SUBJECT DESCRIPTIONS

Church Management: this course is part of a series of courses designed to equip you with the necessary skills needed for ministry, especially for the successful management of a church.

Church Planting and Church Growth: this course examines the basis for current church growth theory and practice and to compare them with Biblical principles. Students will also evaluate the theories and research findings of the main proponents within the church growth movement, and seek to find suitable applications of these concepts to church planting and church renewal.

Christian Leadership: this course spells out the dangers of poor leadership, and challenges readers with the opportunity to lead well. A key figure in the exposition of leadership will be the life of David.

Conflict and Reconciliation: this course is an in-depth study of *The Peacemaker: A Biblical Guide to Resolving Personal Conflict*, bringing the Biblical principles of conflict management together in an extremely practical way.

Connecting with Children: this course is about the observation of children, relationship building, their agenda, and the importance of play, story-telling and boundaries.

Contemporary Issues in Missions: this course is a study of the issues that are critical in missions today, helping you not only to see what is happening in our world today, but will also help you in developing a passion for missions in the 21st century.

Counselling 1: this course introduces the student to the field of pastoral care including its basis, goals, terminology, concepts and techniques. The student will learn how to use the Bible appropriately as a counselling tool for people struggling with personal issues such as anxiety, unforgiveness, depression, and illness. The course also teaches how to help people to cope better with child rearing, violence, abuse, crisis and grief.

Counselling 2: The general themes covered in this module are group and youth counselling singleness, pre-marital and marital counselling. The course is practically orientated and students will learn how to design a pre-marital counselling and marriage enrichment course and how to effectively counsel relating to themes such as divorce remarriage and blended families.

Doctrine of the Church: examines the nature, purpose, organisation and ordinances of the church. It also surveys the important aspects of church life, together with exploring various other views of the church and its structures.





SUBJECT DESCRIPTIONS

Doctrine of the Holy Spirit: helps students understand who the Holy Spirit is and the significant role He plays in both the Old and New Testament.

Doctrine of the Kingdom: helps students to comprehend the nature of the Kingdom of God; discern Satan's actual present rights and status and survey the main categories of end-time doctrine.

Doctrine of Man and Sin: a subject exploring who man is in relation to God, and the cause and consequences of our sin.

Doctrine of Reality: an introduction to some modern ideas of reality, including an understanding of the material and immaterial aspects of Creation, including Angels.

Doctrine of Revelation: highlights the importance of understanding general and special revelation, including an appreciation of the various theories of inspiration, inerrancy, and authority of the Scriptures.

Doctrine of Salvation: covers Jesus' humanity and deity, his death, resurrection and glorification. It also deals with our conversion, justification, regeneration, sanctification and perseverance.

Ephesians: provides a background to Ephesians and explores Paul's theology specific to this epistle.

Essential Bible Study Principles: provides an introduction to and overview of the New Testament. It also includes a vital and practical introduction to the fundamental principles of Biblical interpretation.

Essential Bible Study Principles: the course equips students with basic Bible study interpretative skills, that provides valuable insight based on good and responsible Bible interpretation. The course also describes and provides the student with relevant tools to effectively read, interpret and communicate the message of the Bible.

Hermeneutics: the very nature of Scripture as the Word of God is communication, and thus, requires interpretation. To grow in these skills, students need to learn the appropriate tools and processes of interpretation, and to practise the use of such tools and processes.

Historical perspective on Missions: is a reflection on the history of missions, briefly discussing the expansion of Christianity throughout the last 2000 years.





SUBJECT DESCRIPTIONS

Homiletics: addresses the need for preparation of the preacher as a necessary prerequisite to the preparation and delivery of the sermon, so both the preacher and the spoken message will have authority.

Introduction to Biblical Languages: without intensive study of the Biblical languages, this subject provides the student with an invaluable skill for exegesis and sermon preparation.

Introduction to Missions: a basic introduction to the theology of Missions in the Bible, and lays down a challenge to Christians to consider becoming more involved in missions.

Introduction to Youth and Children's Ministry: the course touches on issues such as a child-friendly church, guidance for parents and inclusion of child evangelism in a mission's conference, youth trends, and the various models of youth ministry and as they are applied in different youth groups.

Leading with Purpose: introduces the topic of leadership in youth ministry, with a specific purpose and direction. In this subject effective Bible-based leadership principles are highlighted and applied in real ministry contexts.

MIN subjects: requires the long-term ministry involvement in youth or children's ministry or mission (minimum 6 months).

Pastoral Ministry: the student is familiarised with the pastoral responsibilities preaching, teaching, leading, equipping, administrating, and many other tasks. The module also introduces the student to the important task of pastoral care and counselling in the context of the local church.

Paul's Letters: a study of the Apostle Paul within the first century Greco-Roman context, survey of his thirteen letters and summary of his historical, theological and pastoral contribution to the Christian faith.

Relationships, Marriage and Family: relates counselling skills through reliable empirical methods learned in the previous three modules to relationships, marriage and family related concerns from a biblical perspective.

Survey of the Old Testament: provides an overview of the Old Testament, helping the student to appreciate its significance and relevance for Christians today.

The Book of Acts: an in-depth study of the exhilarating Acts of the Apostles, the Early Church and of the Holy Spirit. This subject paints a portrait of how Christianity burst onto the scenes of the Judea-Greco-Roman world.





SUBJECT DESCRIPTIONS

Book of Revelation: This course is a detailed study of the various interpretive methods used in understanding the Book of Revelation, as well as a detailed study of the text itself.

The General Letters: provides an overview and thematic study of James, 1 and 2 Peter, 1 – 3 John, and Jude. This course is aimed at introducing themes, purposes, and historical background to these Epistles.

The Historical Books: provides an overview of the twelve Old Testament books from Joshua to Esther. This preliminary study of the Old Testament is aimed at introducing themes, purposes and historical background to the historical books.

Theological Research Methodology: the subject is designed to help students learn how to conduct theological research at the Bachelor of Theology (BTh) level. It includes a thorough study of how to identify a valid research question, and consequently, how to put together a valid research proposal.

The Pentateuch: covers the historical background and authorship of the Pentateuch and the literary structure, major themes and theological implications of each book in the Pentateuch.

The Prophetic Books: presents a survey of the Old Testament prophetic books and shows the importance of understanding them in their original context and to appreciate the Abrahamic, Davidic and Mosaic covenants as preparation for the New Covenant.

The Wisdom Books: covers the origin, nature and theological purpose of the Old Testament wisdom literature (Proverbs, Job, Ecclesiastes, Psalms and Song of Songs) and brings out the relevance of these biblical books for the faith and life of the church today.

The Words and Works of Jesus: a closer look at the life and ministry of Jesus that inform the church and Christian workers' witness.

Walking with Wounded Children: touched on issues of peace, healing, case study of abused child, counselling with understanding, debriefing after trauma, a healing community.

World Religions: provides an introductory level overview of the five major world religions, namely, African Traditional Religions, Islam, Judaism, Hinduism, and Buddhism.





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To make payment online, simply click on www.satsonline.org/satsonline/?q=node/6916 and follow the prompts.

